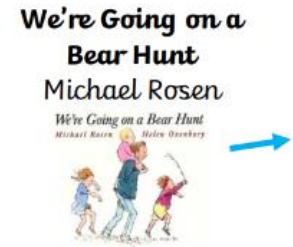
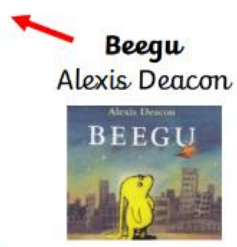


Retell – Beegu

- All previously taught skills
- Think, say and remember a sentence that starts with an opener (The, She)
- Think, say and remember a sentence that starts with a time word or an opener



Retell – We're Going on a Bear Hunt

- All previously taught skills
- Think, say and remember a sentence that starts with an opener (The, He, They)
- Write a sentence starting with an opener and ending with a full stop

Katie and the Starry Night

- All previously taught skills
- Think, say and remember a sentence that starts with an opener (The, He, She, It, They)
- Write a sentence starting with an opener and ending with a full stop
- Capital letters for names of people



I AM A **CLEVER WRITER**  
Year 1  
Autumn 2



Retell – How to Catch a Star

- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

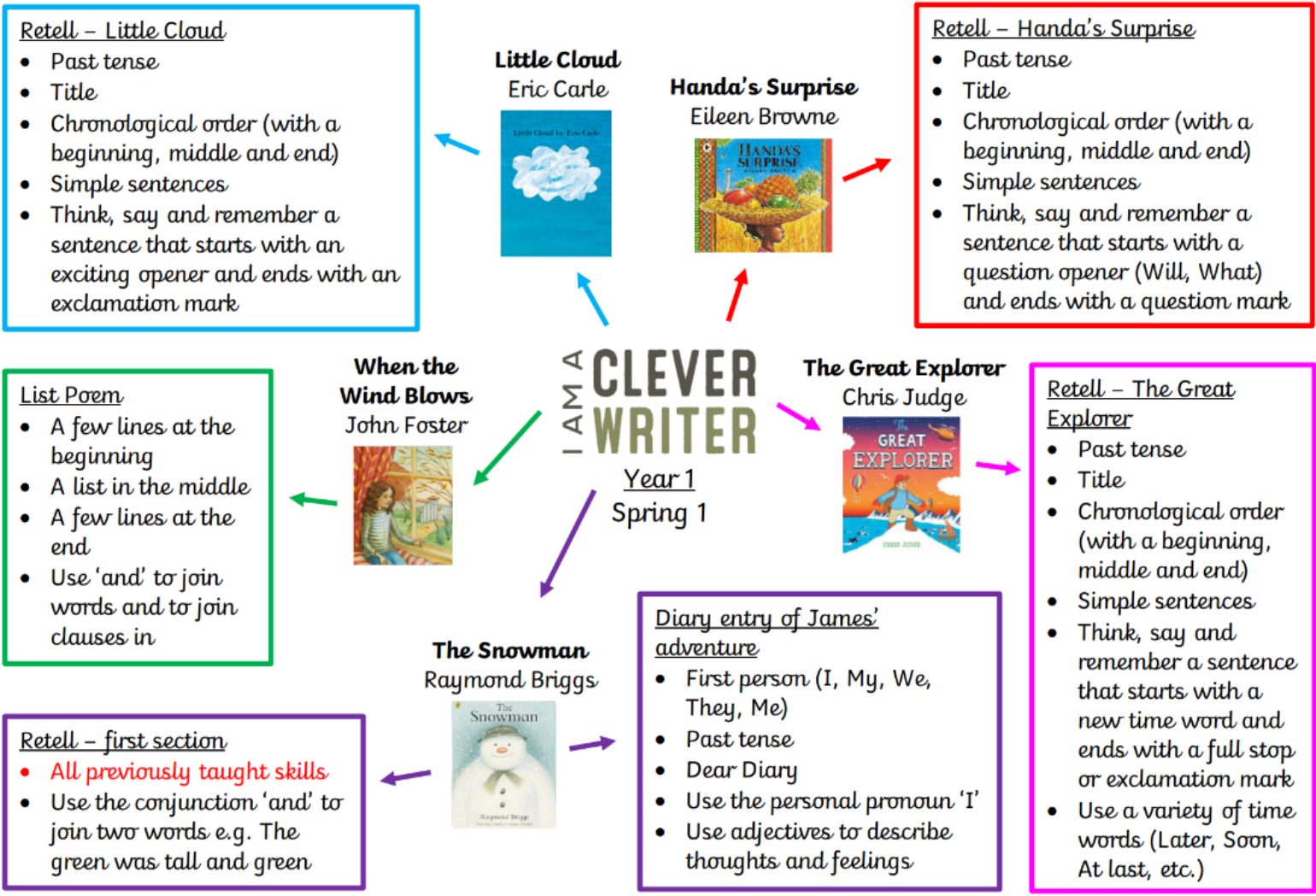
Retell – Man on the Moon

- All previously taught skills
- Think, say and remember a sentence that starts with an opener (The, He, She, It, They)
- Use adjectives to describe a noun (size and colour)



Instructions – How to Catch a Star

- Title
- Numbered steps
- Each step on a new line
- Bullet points (what you need)
- Time adverbial as an opener
- Present tense





Diary Entry – Dougal's Deep-Sea Diary

- All previously taught skills
- Simple recount of a day
- First person
- Past tense
- Dear Diary
- Use a capital letter for names of places and days of the week

**Dougal's  
Deep-Sea Diary**  
Simon Bartram



**St Ives**



Postcard from St Ives

- Simple format (To, From)
- First person
- Informal greeting e.g. Hi
- Add a few sentences
- First sentence starts on a new line
- 'From' on a new line and add my name
- Correct any missing capital letters (start of a sentence, proper nouns and personal pronoun 'I')

Character Description of Mr Grinling

- Wanted poster
- Picture annotated
- Name of character
- Simple adjectives (colour, size and personality)
- Actions – what does the character do in the story?
- Present tense
- Correct any misspelt Year 1 Common Exception Words and many Year 1 spelling rules

I AM A **CLEVER WRITER**

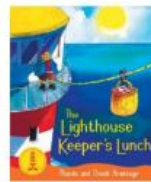
Year 1  
Summer 1

Retell of a section of the story

- Past tense
- Title
- Chronological order (with a beginning, middle and end)
- Simple sentences
- Addition of adjectives to improve a sentence

**The Lighthouse Keeper's  
Lunch**

Simon Bartram



Instructions for Seagull Proof Sandwiches

- Title
- Number Steps
- Each step on a new line
- Bullet points for what you need
- Time adverbial as an opener
- Present tense
- Check use of punctuation at the end of a sentence

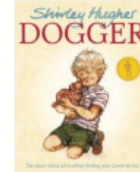
Retell – Lost in the Toy Museum

- Past tense
- Title
- Chronological order (with a beginning, middle and end)
- Simple sentences
- 'Where' and 'Who' to begin a question sentence

**Lost in the Toy Museum**  
David Lucas



**Dogger**  
Shirley Hughes



Retell – Dogger

- Past tense
- Title
- Chronological order (with a beginning, middle and end)
- Simple sentences
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

**Traction Man**  
Mini Grey



Character Description of Traction Man

- Name of the character
- Simple adjectives (colour, size and personality)
- Actions – what does the character do in the story?
- Present tense
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

I AM A **CLEVER WRITER**

Year 1  
Summer 2

**Toy Story**



Retell – Toy Story

- Past tense
- Title
- Chronological order (with a beginning, middle and end)
- Simple sentences
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

**Seasons**



Non-Chronological Report – The Seasons

- Facts gathered as a class
- Topic related vocabulary
- Title
- Labelled pictures
- Present tense
- New openers (Many, Lots, Some)